



HOME LEARNING

Reception

WEEK 6

THEME: IN THE GARDEN

Date: 14.05.2020

MATHS

For a warm up today, I would like you to count up to 20.

Challenge: Then write all your numbers from 1-20.

Did you manage to count to 20? Did you write all your numbers from 1-20? Super stars!

Today, I would like us to look at **sharing** objects fairly. It's a little bit like **halving**.

Do you remember what we had to do when halving a number of objects?

That's right! We had to share the number of objects between 2.

Today we are going to be looking at sharing a number of objects between 3 or 4 or 5.

Have a look at the clip below.

[Introduction to Sharing](#)

Now it's your turn to have a go at sharing. You can use anything, pieces of orange, raisins, flowers or even sweets. Make sure you have 15. You could use teddies to help you too. Make sure it's fair shares!

Count out 10. Share 10 between 2 teddies. How many do they have each?

Count out 9. Share between 3 teddies. How many do they have each?

Count out 12. Share 12 between 3 teddies. How many do they have each?

Count out 12. Share 12 between 4 teddies. How many do they have each?

Count out 15. Share 15 between 5 teddies. How many do they have each?

Challenge: Count out 5. How many do you think there will be if you share them with 1 teddy?

LITERACY

Let's have a phonic warm up. Choose the best one for your child. If Sound Set 1 is too easy, have a go at Sound Set 2.

[Sound Set 1](#)

[Sound Set 2](#)

Some parents have mentioned that their child is struggling with blending. Blending is a tricky skill. Some children pick it up straight away whilst others take a little longer to grasp. It is just a matter of practise until they do.

I've found a clip that will help with aural blending. That is when your child can blend the sounds by listening.

This is usually the first stage.

[aural blending-For parents](#)

I hope this little clip will help with blending for reading. Sorry it's not professionally produced...definitely not going to be making a blockbuster as a future career. I have also made a mistake I should say reading 'left to right'...sorry but hope it makes sense and is helpful.

[Blending for reading-For parents](#)

These Dittys will also help with blending practise. You don't need to print these out unless you want to. Choose one or let your child choose one to do.

[Dittys](#)

For children who are blending with confidence, have a go at these words.

[Green words](#)

THEMED LEARNING

Have you had great fun searching for minibeasts in the garden this week?

I'd like you to watch this programme and look carefully at how the minibeasts are moving. Yesterday in Maths, you worked on positional language. Listen to the positional language Jess uses too.

[mini beasts](#)

Okay children, I'd like you to have a look at these cards. See if you can move like these minibeasts.

Parents print off or show your child these action cards from the link below.

[Actions](#)

Super movers! Was it funny moving like a minibeast?

Ok, I'm wondering if you could make some music to match the minibeast's movements. You can use anything, with your parent's permission, around the house. It doesn't have to be a real instrument.

[Does your music sound like a sliding snail or a dancing bee or scuttling woodlouse?](#)

Put all your music together to make a minibeast musical masterpiece.

What a minibeast musical masterpiece! I wish I could hear it.

PHYSICAL ACTIVITY/INDEPENDENCE SKILL-Choose one

Parents, one of skills the children need to accomplish in Reception is to listen to a story without pictures or props. These clips below are PE lessons and the children have to listen to the instructions without any visual prompts.

Children, you can choose one of these movement activities. There are no pictures. You have to listen very carefully to the instructions. This can be your independence skill for today. See if you can carry out the actions without your adult helping you.

[Bees](#)

[Worms](#)

[Dragonfly](#)